

# ELA 30-1 Diploma Topics

**Note: The Question → Controlling Idea = Thesis = Affirming Idea = Main Idea → your essay**

## Jan 2020

(PRT): What do these texts suggest to you about **the tension between an individual's doubts and convictions**. Support your idea(s) with reference to one or more of the texts presented and to your previous knowledge and/or experience.

(CART): Discuss the idea(s) developed by the text creator in your chosen text about **the strength of an individual's convictions when dealing with the expectations of others**. Carefully consider your controlling idea and how you will create a strong unifying effect in your response. As you develop your ideas, support them with appropriate, relevant, and meaningful examples from your choice of literary text(s).

## Jun 2019

(PRT): ... about **the individual's effort to create a legacy with lasting significance**.

(CART): ... about **the role integrity plays when an individual builds a lasting legacy**.

## Jan 2019

(PRT): ... about **the interplay between satisfaction and regret?**

(CART): ... about **the ways in which the feelings of satisfaction and regret influence an individual's actions?**

## June 2018

(PRT): ... about **the interplay between optimism and truth in an individual's life?**

(CART): ... about **the role of honesty when an individual experiences tension between optimism and reality**.

## January 2018

(PRT): ... about **the impact of separation on an individual's life?**

(CART): ... about **the role emotional courage plays when an individual experiences separation**.

## June 2017

(PRT): ... about **the human need to foster meaningful relationships with others?**

(CART): ... about **the ways in which individual's attempt to balance a desire for independence with the need to maintain meaningful relationship with others**.

## January 2017

(PRT): ... about **the ways in which individuals deal with the prospect of an uncertain future?**

(CART): ... about **how imagination affects an individual's willingness to embrace or reject an uncertain future**.

## Main Topics:

... **your response** to adversity/circumstances  
... how you **maintain** beliefs, values, qualities  
... how your past/experiences **affect** perception/future  
... how individual's perceptions can be altered by time or circumstance

## Slight differences make Big differences:

a) What is the impact of belonging?  
b) What drives us to belong?

a) What forces **shape** our identity?  
b) How do we **come to terms with** our identity?

## June 2016

(PRT): ... about **the power an individual has to create a meaningful life**.

(CRT): ... about **the interplay between time and opportunity when an individual seeks to create a meaningful life**.

## January 2016

(PRT): ... about **the forces that inhibit or encourage an individual's actions?**

(CRT): ... about **the nature of motivations that direct an individual's course of action**.

## June 2015

(PRT): ... about **the interplay between empathy and self-interest?**

(CRT): ... about **the ways in which an individual's resilience is shaped by empathy**.

## January 2015

(PRT): ... about **the ways in which individuals deal with the uncertainties of the past?**

(CART): ... about **the human need to reconcile the uncertainties of the past with a new or present situation**.

## January 2014

(PRT): ... about **the impact significant events have on an individual's ability to determine their own destiny?**

(CART): ... about **the role kindness plays when individual's attempt to determine their own destiny**.

## January 2013

(PRT): ... about **the human need to make a commitment or renounce a course of action?**

(CART): ... about **the motivation to question or confirm a committed course of action**.

## January 2013

(PRT/CRT): ... about **an individual's capacity for self-sacrifice in the face of compelling circumstances**

### **June 2012**

(PRT/CRT): ... about **the interplay between how individuals perceive themselves and are perceived by others?**

### **January 2012**

(PRT/CRT): ... about **the impact of an individual's ambition on self and others?**

### **January 2011**

(PRT/CART): ... about **the conflict between pursuing a personal desire and choosing to conform?**

### **June 2011**

(PRT/CART): ... about **the adversity plays in shaping an individual's identity?**

### **June 2010**

(PRT/CRT): ... about **the ways in which individuals take responsibility for themselves or others.**

### **January 2010**

(PRT/CRT): ... about **the ways in which individuals pursue or compromise their happiness.**

### **January 2009**

(PRT/CRT): ... about **the ways in which individuals struggle to restore honour and certainty?**

### **June 2009**

(PRT/CRT): ... about **the roles that idealism and truth play in an individual's life.**

### **January 2008**

(PRT/CRT): ... about **the interplay between fear and foresight when individuals make life-altering choices?**

### **June 2008**

(PRT/CRT): ... about **how acts of courage develop and nurture personal integrity?**

### **January 2007**

(PRT/CRT): ... about **the role self-respect plays with an individual responds to injustice.**

### **June 2007**

(PRT/CRT): ... about **the significance of an individual's attempt to live unconstrained by convention or circumstance.**

### **January 2006**

(PRT/CRT): ... about **the effect an individual perspective has on personal beliefs.**

### **June 2006**

(PRT/CRT): ... about **the role self-preservation plays when individuals responds to competing demands.**

### **January 2005**

(PRT/CRT): ... about **an individual's attempt to secure the satisfaction of self-fulfilment.**

### **June 2005**

(PRT/CRT): ... about **an individual's attempt to reconcile the desire to act independently with the need for security.**

### **January 2004**

(PRT/CRT): ... about **the significance of our memory of the past.**

### **June 2004**

(PRT/CRT): ... about **the significance of determination in our lives.**